

Grade 6 Social Studies

Semester 1 Introduction



Introduction

Why is it important to study our past? Two well-known individuals will tell you why:

"History is a guide to navigation in perilous times. History is who we are and why we are the way we are." ~ David C. McCullough

"In reviewing our past history, having traveled over every step of advance to our present standing, I can say, Praise God! As I see what the Lord has wrought, I am filled with astonishment, and with confidence in Christ as leader. We have nothing to fear for the future, except as we shall forget the way the Lord has led us, and His teaching in our past history." ~ *Life Sketches of Ellen G. White*, page 196.

There are many reasons I love to study history... The biggest one is that by looking back at how God has taken care of His people, I can see how He will continue to take care of us. All through history, it is evident that God has led.

The 6th grade social studies curriculum is divided into four topics: *Foundations of Geography, The Ancient World, Africa, and Asia and the Pacific*. I think you will find it especially interesting to study in *The Ancient World* about Abraham, Isaac, Hezekiah, and many other individuals you may be familiar with.

The format for your daily work has varied activities. You will have a textbook assignment, as well as Internet activities (video clips to watch, map activities to complete, etc.) Following the reading of your textbook and discussion questions (hopefully with a parent), you will have a quiz to take.



Materials

Prentice Hall *World Studies* – set of four books: *Foundations of Geography, The Ancient World, Africa, and Asia and the Pacific*.

Petty, Thurman. *Siege at the Gates*. Review and Herald. You can purchase a hard copy for \$8.99 or buy it as an e-book for \$5.54 at: <http://books.google.com/ebooks?id=heeiw4QjDV4C>

Internet: www.learn360.com and www.brainpop.com



Lesson Format

There are several components to your daily social studies lesson.

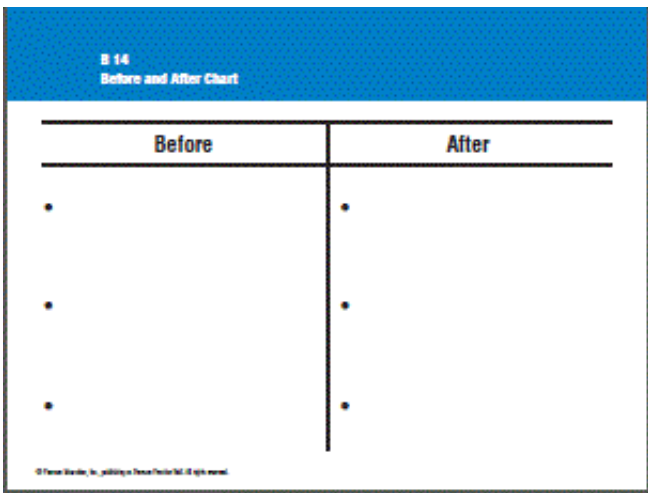
- **Key Terms** – These terms can be found at the beginning of each section in the "Prepare to Read" area. The terms are also in bold blue text within the section. You are asked to review the terms prior to reading the section.
- **Taking Notes** – Each section incorporates a graphic organizer to help keep you focused while reading the section. Graphic organizers can take the form of Venn diagrams, KWL charts (What I **K**now, What I **W**ant to Know, What I **L**earned), timelines, outlines, etc. After reviewing the key terms, choose the graphic organizer you need from the templates on the following page. These will provide a good learning experience and prepare you for the tests.
- **Reading Checks** – "Reading Checks" are found within the section. While these are not "assigned" they are an excellent way to check

for understanding as you read. Answers will be provided within the Teacher's Guide.

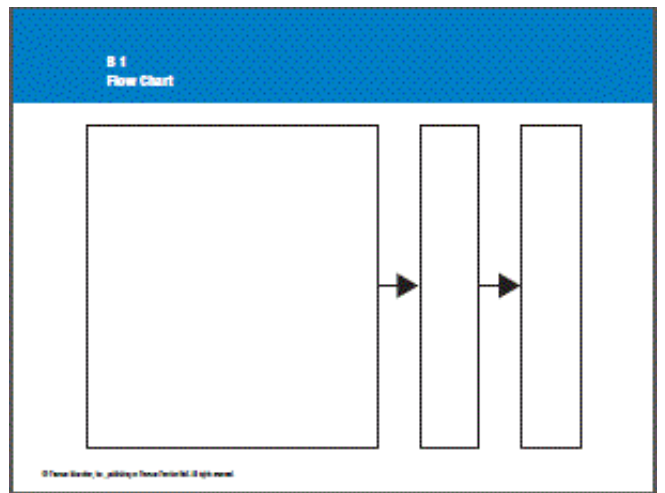
- **Map Master** –
These will be assigned throughout the grading period. They can be done in two ways. You can work with paper and pencil and answer the questions there in the textbook – or – you can complete them online by navigating to www.phschool.com and using the web code provided in the "MapMaster" directions.
- **Charts, Graphs, and Tables** –
These will also be assigned throughout the grading period. A large part of Social Studies is learning to use these kinds of reference tools.
- **Textbook reading** –
Before you read the assigned textbook pages, use the SQ3R method.
- **Assignments** –
"Comprehension and Critical Thinking" questions follow most sections. Those questions will make up a typical assignment at the end of the reading. The answers for these are in a separate answer section.
- **Section Quizzes** –
Some lessons will be followed by a quiz rather than a written assignment.
- **Videos** –
The majority of the videos you need to watch for your class will be embedded into your course content. If there is a video that does not work, please contact your teacher for a replacement.
- **BrainPop** –
www.brainpop.com videos and quizzes will be used throughout the grading period. Your login information is:
Username: griggsint Password: bpop.
- **Google Earth** –
Occasionally, you will be asked to use Google Earth. This is a free download. <http://earth.google.com/download-earth.html>
- **Parental Interaction** –
It is best if this course is done with a parent. The "Reading Check" questions within the section provide excellent comprehension checks. Answers to those are provided within the Teacher Guide.
- **Current Events** –
A Current Events activity is scheduled just about every 5th lesson. You will need the Internet for this and the Current Events activity sheet.
- **Assessment** –
Some form of assessment will take place at the end of each chapter. This may or may not be in the form of a test (**25 pts**). In Grading Period 1 you will be writing a report in Lesson 16 (**20 pts**), creating a poster in Lesson 29 (**20 pts**) and completing a brochure in Lesson 36 (**16 pts**). In Grading Period 2 you will be creating a poster in Lesson 75 (**20 pts**) and completing journal entries and book report (explained below.)
- **Journal** –
You will be reading the book *Siege at the Gates* in Grading Period 2. This book is the story of Hezekiah and Sennacherib. It parallels the history you will be studying in Grading Period 2. You will complete a reader's response journal for each chapter you read. Even though you will not be receiving points for your journal, this activity is very important to complete for each chapter because you will be able to use your entries to support and assist you when writing your Book Report in Lesson 69.
- **Book Report** –
After reading *Siege at the Gates*, you will write a short book report to share with your GIA teacher. (**40 points**)

Graphic Organizers

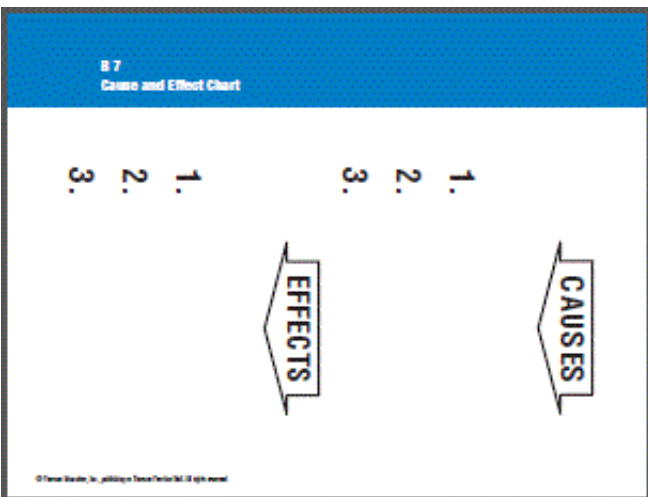
The following graphic organizers can be printed. Clicking on the chart of your choice will open a printable pdf form. You will need to scan and upload your completed charts on D2L when required at the end of each grading period.



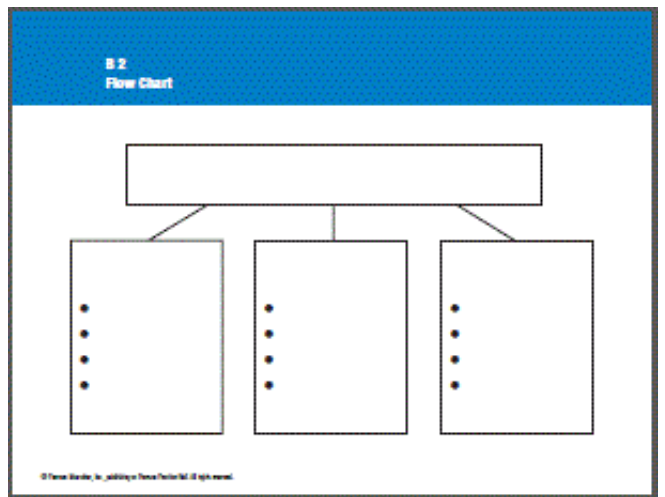
Before and After Chart



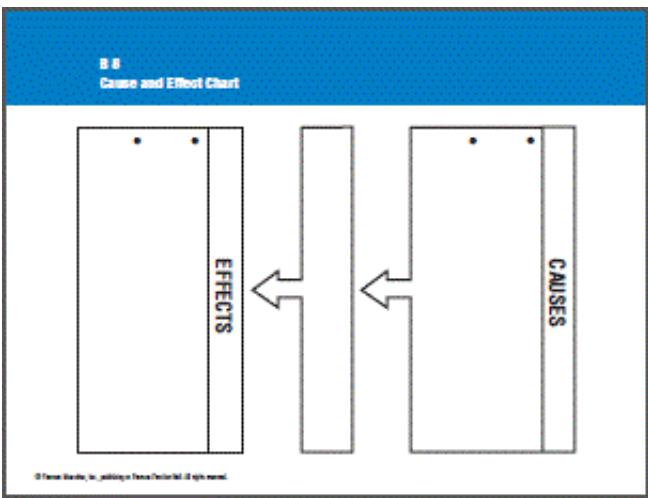
Flow Chart A



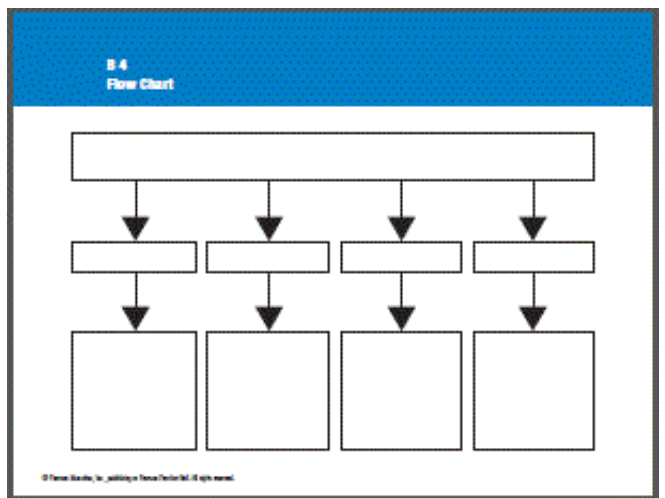
Cause and Effect Chart A



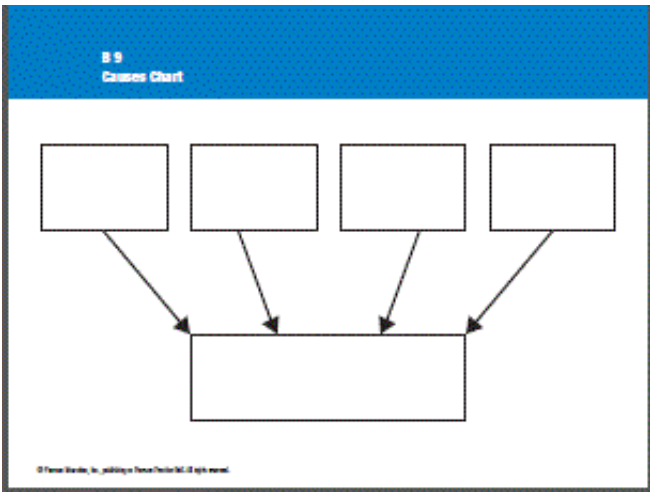
Flow Chart B



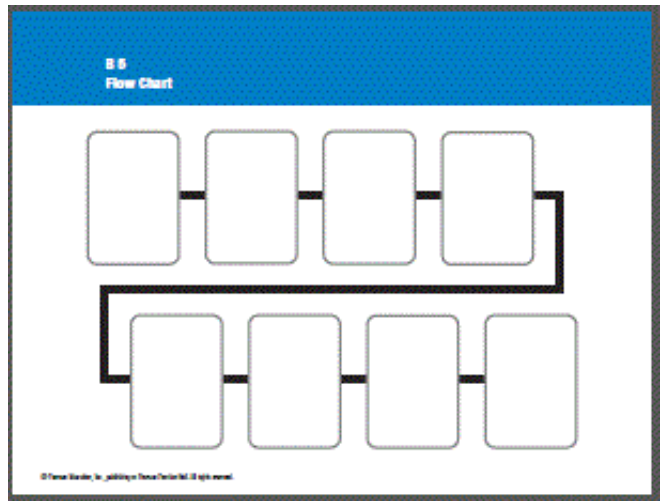
Cause and Effect Chart B



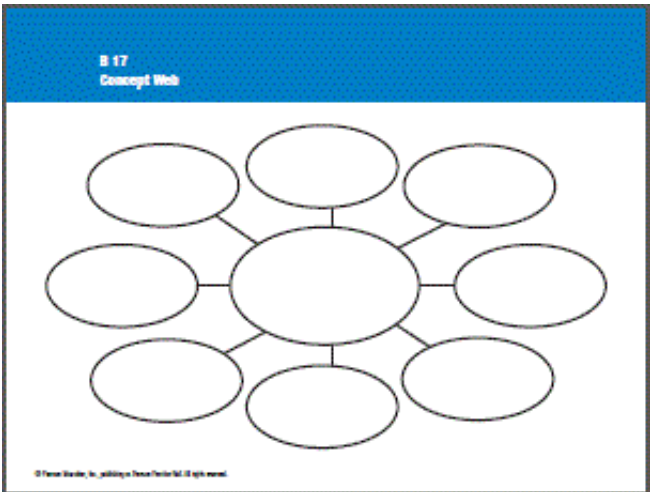
Flow Chart D



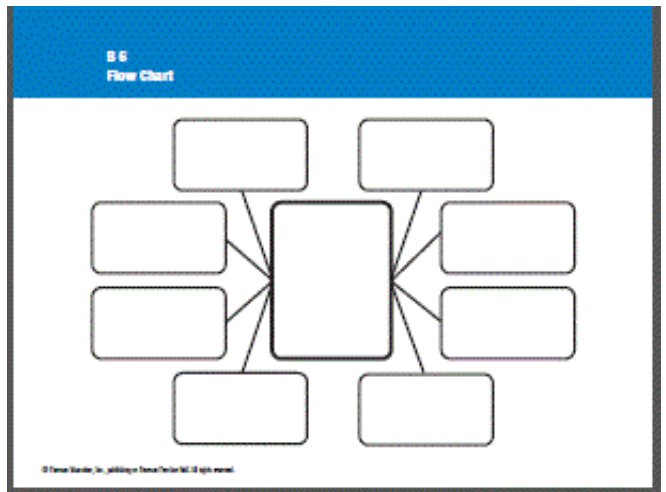
Causes Chart



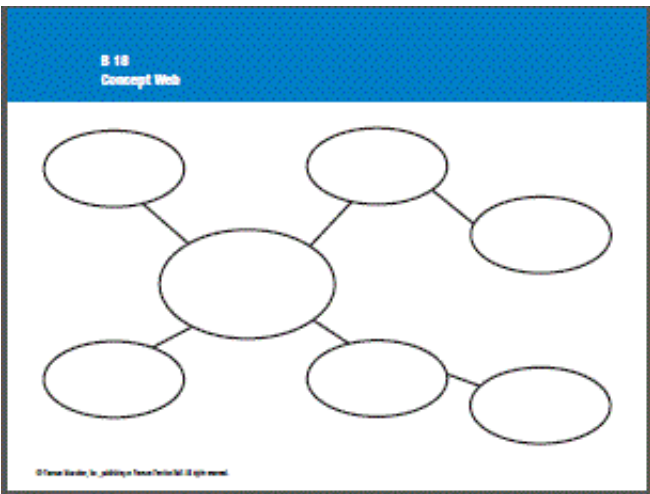
Flow Chart E



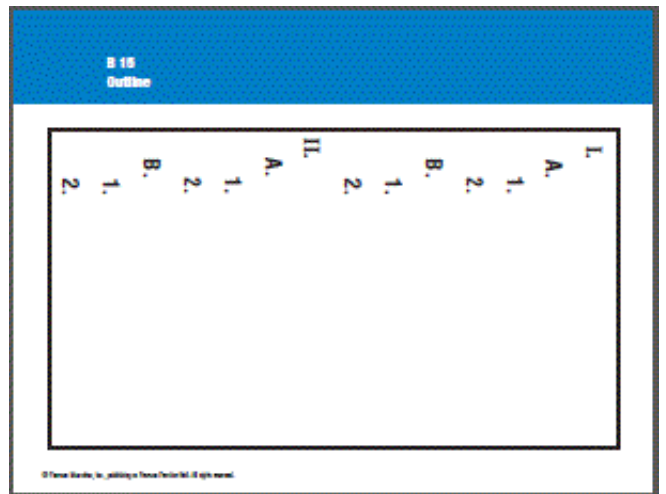
Concept Web A



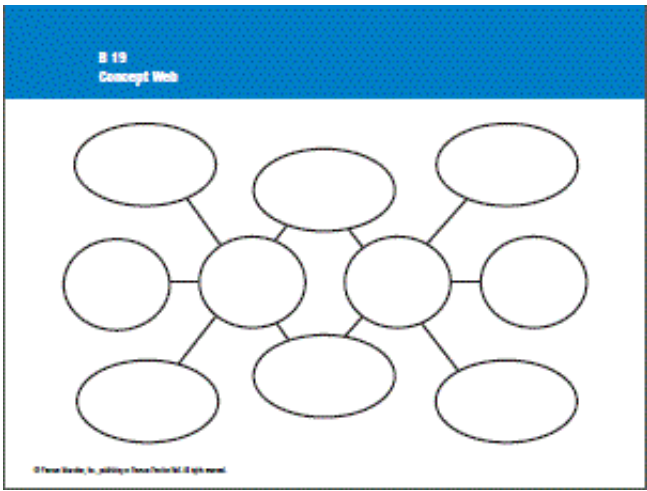
Flow Chart F



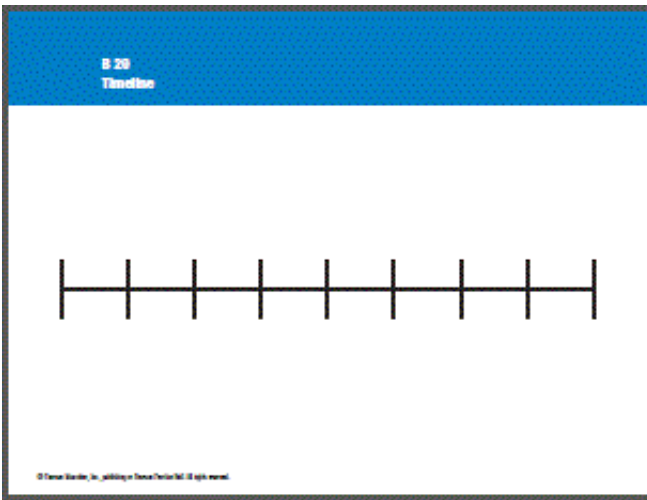
Concept Web B



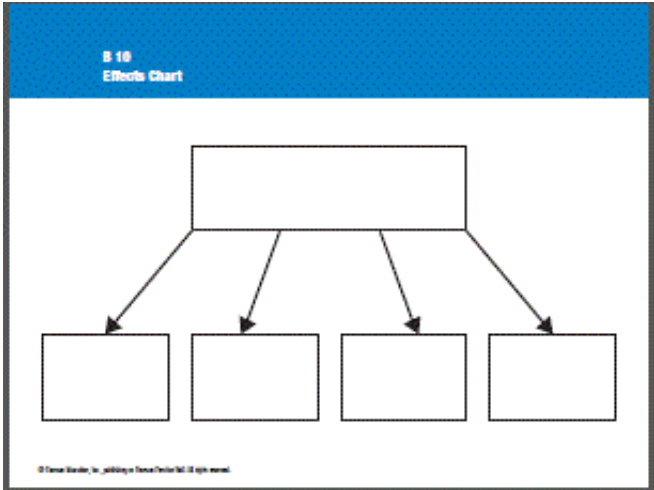
Outline



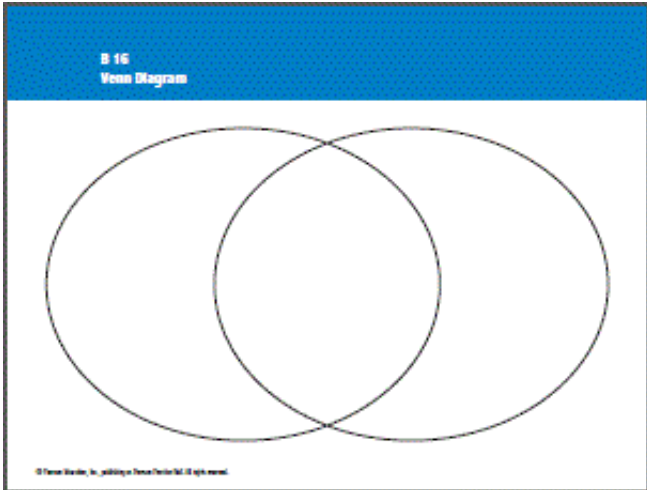
Concept Web C



Timeline



Effects Chart



Venn Diagram

Now click the **Next >** button, upper or lower right to go to **Grading Period 1 Introduction**.